

## "My Weekend Plans" Comic Strip

Teacher Name: **Ms. Nadeau**

Student Name: \_\_\_\_\_

CATEGORY	4 (Excellent)	3 (Good)	2 (Needs Work)	1 (Unsatisfactory)
Sentence Length (Sentence Fluency)	All 6 of the comic strip frames have two well-developed sentences.	Only 5 of the comic strip frames include two well-developed sentences.	Only 4 of the comic strip frames have two well-developed sentences.	3 or less of the comic strip frames have two well-developed sentences.
Sequencing (Organization)	Details are placed in a logical order and the way they are presented effectively keeps the interest of the reader.	Details are placed in a logical order, but the way in which they are presented/introduced sometimes makes the writing less interesting.	Some details are not in a logical or expected order, and this distracts the reader.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Grammar & Spelling (Conventions)	Writer makes no errors in grammar or spelling that distract the reader from the content. Writer uses the "ir+a+infinitive" formula in every frame.	Writer makes 1-2 errors in grammar or spelling that distract the reader from the content. Writer uses the "ir+a+infinitive" formula in almost every frame.	Writer makes 3-4 errors in grammar or spelling that distract the reader from the content. Writer uses the "ir+a+infinitive" formula in few frames.	Writer makes more than 4 errors in grammar or spelling that distract the reader from the content. Writer uses the "ir+a+infinitive" formula in two or less frames.

Word Choice	Writer uses vivid words and phrases that demonstrate the appropriate level of knowledge of the language. None of the vocabulary appears to be beyond or below the student's current level of knowledge.	Writer uses vivid words and phrases that mostly demonstrate the appropriate level of knowledge of the language. Some of the vocabulary may be beyond or below the student's current level of knowledge.	Writer uses words that communicate clearly, but the writing lacks variety and does not accurately demonstrate the appropriate level of knowledge of the language.	Writer uses a very limited vocabulary that is far or below their level of knowledge, or they use vocabulary that is far beyond their level of knowledge (insinuating plagiarism).
Creativity	The student went above and beyond to make the comic strip attractive and neat. The comic strip is organized, easy to read and is very colorful. The visuals and storyline of the comic strip are innovative and captivating.	The student showed great effort in making the comic strip attractive and neat. The visuals and storyline of the comic strip demonstrate student's effort to think creatively.	The student showed some effort in making the comic strip attractive and neat. The comic strip is fairly organized, but the storyline lacks creativity.	The student showed little to no effort in making the comic strip attractive and neat. The comic strip is disorganized and the storyline lacks creativity.

Date Created: **Feb 26, 2022 02:50 pm (CST)**